

TISSUE BOX: THE CIVIL WAR & RECONSTRUCTION

OBJECTIVE You will create a visual representation of the causes and course of the War Between the States.



<p>AKS 38: identify the key events, issues, and individuals relating to the causes, course and consequences of the Civil War</p>	<p>38b - describe President Lincoln's efforts to preserve the Union, as seen in his second inaugural address and the Gettysburg Address, and in his use of emergency powers, such as his decision to suspend habeas corpus</p> <p>38c - identify the strengths and weaknesses of the North and South before the Civil War</p> <p>38d - identify the strategies of the North and South in the Civil War</p> <p>38e - describe the roles of Ulysses S. Grant, Robert E. Lee, Thomas "Stonewall" Jackson, William T. Sherman, and Jefferson Davis</p> <p>38f - explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, the Battle for Atlanta, and Appomattox and the impact of geography on these battles</p> <p>38g - describe the significance of the Emancipation Proclamation</p> <p>38h - explain the importance of the growing economic disparity between the North and South through an examination of population, functioning railroads, and industrial output</p>
<p>AKS 39: identify legal, political and social dimensions of Reconstruction</p>	<p>39a - compare and contrast Presidential Reconstruction with Radical Republican Reconstruction</p> <p>39b - explain efforts to redistribute land in the South among the former slaves, provide them with advanced education such as Morehouse College, and the Freedmen's Bureau</p> <p>39c - describe the significance of the 13th, 14th, and 15th Amendments</p> <p>39d - explain Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction</p> <p>39e - explain the impeachment of Andrew Johnson in relationship to Reconstruction</p> <p>39g - analyze how the presidential election of 1876 and the subsequent Compromise of 1877 marked the end of Reconstruction</p>

ASSIGNMENT: Decorate a full, **unused** box of tissues based on the Civil War and Reconstruction. Your box **MUST BE CREATIVE** and visually appealing. Follow these guidelines when crafting your project:

- **Top:** TITLE – this should include a picture AND a visual that is appropriate for the Civil War.
- **Bottom:** Student name and resources used in research (this is your works cited “page”)
- **Side 1:** A brief description of the Civil War and Reconstruction. Include the who, what, when, where and why. This should be written in detailed paragraphs that use proper grammar and complete sentences.
- **Side 2:** Important People - Give a brief description of these people regarding the **role they played in the war** and an image of them.
 - U.S. Grant
 - Robert E. Lee
 - Thomas “Stonewall” Jackson
 - W. T. Sherman
 - Abraham Lincoln
 - Jefferson Davis
- **Side 3:** Timeline – put the following in chronological order. Provide a **brief description** for each event. Include at least **five** images on this side.
 - Emancipation Proclamation
 - Gettysburg Address
 - Compromise of 1877
 - 13th Amendment
 - 14th Amendment
 - 15th Amendment
 - Impeachment of Andrew Johnson
- **Side 4:** YOUR OPINION: was Reconstruction a success or failure? Defend your answer with details from class and your research. Your response should be no less than 250 words.

