



Duluth High School

U.S. HISTORY COURSE SYLLABUS

COURSE TITLE.....U.S. HISTORY

TERMSpring, 2015

TEACHERSHancock, Lombardo, Dalton, Kendrick, Doolan

Email Address	<i>teacherFIRSTname_teacherLASTname@gwinnett.k12.gaus</i>
Teacher Web Page	<i>http://duluthhistory.weebly.com/</i>
Teacher Support	<i>Help sessions are available every day before and after school. See any U.S. History teacher for office hours.</i>

COURSE DESCRIPTION *(Published in the Choice Book)*

This course provides a comprehensive, chronological survey of the history of the United States. Students examine topics beginning with the period of exploration and colonization, and then continue through independence and revolution, constitutional debate between the Federalists and Democratic Republicans, Jeffersonian and Jacksonian democracy, sectionalism and civil war, reconstruction and industrialization, immigration and urbanization, imperialism and the progressive era, World War I and the Great Depression, World War II, and the Cold War. This course concludes with a study of the emergence of modern America.

CURRICULUM CONTENT

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.gaus

AKS STRANDS	UNITS/TOPICS
A. Map and Globe Skills	1. Progressive Reform: 1890-1920
B. Information Processing Skills	2. Foreign Policy and World War I
C. Reform	3. The 1920s and 1930s
D. Imperialism	4. World War II
E. World War I	5. The 1950s and the Cold War
F. World War II	6. Civil Rights and America 1950-1968
G. 20th Century to Present	7. America from 1965 to 1980
	8. 1980 to 21 st Century

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
<i>The Americans, McDougal-Littell</i>	Pen and/or Pencil Notebook

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork & Homework	Class Assessments 25% <i>(includes daily classroom work, homework)</i>	A: 90 and above B: 80 - 89 C: 74 - 79 D: 70 - 73 F: 69 or below
Projects	Quizzes/Mini-Projects 10%	
Unit Tests	Interim Assessment 5% <i>(midterm)</i>	
Final Exam	Summative Assessments 35% <i>(includes unit tests, major assignments, projects)</i>	
	Performance Final 5%	
	EOC Milestone/Final Exam 20%	

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
Read daily & ask questions Adhere to Duluth High Honor Code Participate constructively as a team member Review multiple sources of information Challenge yourself to continuously improve	<ul style="list-style-type: none"> • Tutoring Available • Helpful Resources • Community Support Services

The syllabus may be updated as needed throughout the semester.

COURSE OBJECTIVES:

❖ Reform & Expansion

- ❖ Spanish-American War (GPS) (SSUH_F2007-43)
- ❖ War in the Philippines (GPS) (SSUH_F2007-43)
- ❖ Debate over American expansionism (GPS) (SSUH_F2007-43)
- ❖ Roosevelt Corollary compared to Monroe Doctrine (GPS) (SSUH_F2007-43)
- ❖ Creation of the Panama Canal (GPS) (SSUH_F2007-43)

❖ Imperialism

- ❖ identify major efforts to reform American society and politics in the Progressive Era (GPS) (SSUH_F2007-42)
- ❖ explain America's evolving relationship with the world at the turn of the 20th Century (GPS) (SSUH_F2007-43)

❖ World War I

- ❖ analyze the origins and impact of U.S. involvement in World War I (GPS) (SSUH_G2007-44)
- ❖ identify key developments in the aftermath of World War I (GPS) (SSUH_G2007-45)
- ❖ analyze the causes and consequences of the Great Depression (GPS) (SSUH_G2007-46)
- ❖ describe Franklin Roosevelt's New Deal as a response to the Depression and compare the ways governmental programs aided those in need (GPS) (SSUH_G2007-47)

❖ World War II

- ❖ identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government (GPS) (SSUH_H2007-48)
- ❖ analyze the domestic and international impact of the Cold War on the United States (GPS) (SSUH_H2007-49)

❖ 20th Century to Present

- ❖ explain economic growth and its impact on the United States from 1945 - 1970 (GPS) (SSUH_I2007-50)
- ❖ identify dimensions of the Civil Rights movement from 1945 - 1970 (GPS) (SSUH_I2007-51)
- ❖ describe and assess the impact of political developments from 1945 - 1970 (GPS) (SSUH_I2007-52)
- ❖ analyze the impact of social change movements and organizations of the 1960's (GPS) (SSUH_I2007-53)
- ❖ describe changes in national politics since 1968 (GPS) (SSUH_I2007-54)

Late work policy:

- 10 points off per day
- After the 5th day, a zero will be recorded

Notebooks

Each student is required to maintain a notebook for this course. The instructor will check your work periodically and assignments will count as a daily grade.

Progress Reports

Each student will receive a progress report for this course approximately every six weeks. Parents will be asked to sign the reports and students will then return them to the teacher. All grades are available on the GCPS Parent Portal.

Turn-around time for posting grades:

- Tests & Daily Work- 1 week
- Written Assignments- 2 weeks