

LISTEN TO THE SONG "GOOD OLE REBEL" AND WRITE DOWN 3 WORDS OR PHRASES THAT DESCRIBE SOUTHERN WHITE ATTITUDES TOWARDS RECONSTRUCTION

- I. Reconstruction was difficult to maintain as \_\_\_\_\_ slowly took back control of Southern states
- One-by-one, Southern state governments shifted from Republican control to the Democratic Party
  - These "\_\_\_\_\_" hoped to restore the "Old South"
- II. Slavery by another Name?
- The Civil War ended slavery, but African-Americans had little job \_\_\_\_\_ or \_\_\_\_\_ for farm land
  - With few other options, most ex-slaves returned to the plantation to work
  - After the Civil War, slavery was replaced by \_\_\_\_\_, also known as the tenant farming
    - White land owners would rent parcels of their fields to blacks in exchange for  $\frac{1}{2}$  to  $\frac{1}{4}$  of the cotton they produced
    - But, tenants had no \_\_\_\_\_ for tools or seeds so they gained \_\_\_\_\_ from the land owner in exchange for more of their cotton (crop lien system)
    - By the end of 1865, most freedmen had returned to work on the same \_\_\_\_\_ on which they were previously enslaved
- III. The End of Reconstruction
- By the mid-1870s, the Democratic Party returned to power in most Southern states
  - The only thing protecting blacks were \_\_\_\_\_
  - In the 1876 election, neither Democrat Tilden nor Republican Hayes won a majority of electoral vote
  - Republicans and Democrats in Congress agreed to the "\_\_\_\_\_" in which Democrats agreed to vote for Hayes as president **if** federal troops were removed from the South
  - When President Hayes removed federal troops in 1877, \_\_\_\_\_ officially ended
  - When Reconstruction ended, the \_\_\_\_\_ era began (1877-1954)
  - Jim Crow laws \_\_\_\_\_ Southern society and restricted blacks from voting with \_\_\_\_\_ and \_\_\_\_\_.

**TODAY'S GOAL:** LEARN MORE ABOUT THE END OF RECONSTRUCTION BY EXAMINING DOCUMENTS RELATED TO THIS ERA. YOU WILL TRAVEL AROUND THE ROOM, AT YOUR OWN PACE, TO EXAMINE THE DOCUMENTS I'VE PROVIDED. SHOW WHAT YOU KNOW BY ANSWERING THE QUESTIONS IN THE CORRESPONDING BOXES BELOW.

## Reconstruction Roundup

### Political Change During Reconstruction

- Who were **carpetbaggers**?
- Who were **scalawags**?
- According to *Document A*, what **successes** did former slaves experience during Reconstruction?
- According to *Document B*, what **successes** did former slaves experience during Reconstruction?

### The Fight for Equal Rights

- Describe the **Civil Rights Act of 1866**.
- Why did President Johnson veto the Civil Rights Act of 1866?
- What does the **14<sup>th</sup> Amendment** state?

## Assisting Freedmen, Part 1

1. What does the 13<sup>th</sup> Amendment state?
2. What was the goal of the Freedmen's Bureau?
3. According to W.E.B. Du Bois, what was the major **success** of the Freedmen's Bureau?
4. Describe the **educational trends** that occurred after the Civil War.

## Assisting Freedmen, Part 2

1. What was the role of the Freedmen's Bureau according to *Document A*?
2. Who may have created *Document A*? Defend your answer.
3. What was the role of the Freedmen's Bureau according to *Document B*?
4. Who may have created *Document B*? Defend your answer.

## Economic Changes During Reconstruction

1. Define "New South."
2. What is **sharecropping**?
3. How would you describe the South after the Civil War? *Be specific – think about industry, condition of former slaves, etc.*



## Black Codes, Post Civil War

1. What are **Black Codes**?
2. What are some things that all black codes had in common?
3. In the boxes below, note what freedoms each "black code" enables or restricts.

1.	2.	3.

## The Rise of the Ku Klux Klan

1. What was the main purpose of the KKK when it started in 1866?
2. How did the KKK try resist the efforts of the North during Reconstruction?

## Wrap-Up: Your Opinion

Complete the statement below:

Reconstruction was a \_\_\_\_\_ (success/failure)

I think this because:

- 1.
- 2.
- 3.