



Duluth High School

U.S. HISTORY COURSE SYLLABUS



COURSE TITLE..... U.S. HISTORY **TERM.....Fall, 2014**
TEACHER.....Dalton, Doolan, Greenwood, Hancock, Kendrick, Lombardo

Email Address	Kirsten_lombardo@gwinnett.k12.ga.us
Teacher Web Page	http://duluthushistory.weebly.com/
Teacher Support	See posted tutoring schedule on US History website

COURSE DESCRIPTION *(Published in the Choice Book)*

This course provides a comprehensive, chronological survey of the history of the United States. Students examine topics beginning with the period of exploration and colonization, and then continue through independence and revolution, constitutional debate between the Federalists and Democratic Republicans, Jeffersonian and Jacksonian democracy, sectionalism and civil war, reconstruction and industrialization, immigration and urbanization, imperialism and the progressive era, World War I and the Great Depression, World War II, and the Cold War. This course concludes with a study of the emergence of modern America.

CURRICULUM CONTENT

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

AKS STRANDS	UNITS/TOPICS
A. Map and Globe Skills B. Information Processing Skills C. Settlement and Colonization D. Revolution and the Formation of a New Nation E. Growth, Change, Crisis, Compromise, and Conflict	1. The Colonial Era 2. The American Revolution 3. The New Nation 4. The Jeffersonian & Jacksonian Eras 5. Manifest Destiny & Sectionalism 6. The Civil War & Reconstruction 7. The Gilded Age

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies	Online Instructional Resources
<i>The Americans</i> ; McDougal-Littell	Pen and/or Pencil Binder or Folder with prongs Composition Book or Spiral Notebook	<u>Usatestprep.com</u> Account ID: Duluth Activation Code: Newton39 <u>E-Class/Student Portal</u> Online textbook & other resources

EVALUATION AND GRADING

Assignments	Grade Weights		Grading Scale
Classwork & Homework Projects Unit Tests Quizzes Final Exam <ul style="list-style-type: none"> • Multiple Choice • Written Performance Essay 	Class Assessments	30%	A: 90 and above B: 80 – 89 C: 74 – 79 D: 70 – 73 F: 69 or below
	Quizzes/Mini-Projects	5%	
	Interim Assessment	2%	
	Summative Assessments	43%	
	Final Exam	20%	
	<i>Multiple Choice</i>	15%	
	<i>Written Performance Essay</i>	5%	

*GRADING RULES MAY BE ADJUSTED THROUGHOUT THE YEAR AS ADDITIONAL DISTRICT AND STATE ASSESSMENTS ARE DEVELOPED.

*The syllabus may be updated as needed throughout the semester.

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OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
Read daily & ask questions Adhere to Duluth High Honor Code Participate constructively as a team member Review multiple sources of information Challenge yourself to continuously improve	<ul style="list-style-type: none">• Tutoring Available• Helpful Resources• Community Support Services

Late work policy:

- 10 points off per day
- After the 5th day, a zero will be recorded in the gradebook.

Notebooks

- Each student is required to maintain an organized notebook for this course. The instructor will check it periodically and assignments will count as a daily grade.

Progress Reports

- Each student will receive a progress report for this course approximately every six weeks. Parents will be asked to sign the reports and students will then return them to the teacher. All grades are also available on the GCPS Parent Portal, accessible 24/7.

Turn-around time for posting grades:

- Tests & Daily Work- 1 week
- Written Assignments- 2 weeks