

CIVIL WAR BASEBALL CARD ACTIVITY

AKS 38:

identify the key events, issues, and individuals relating to the causes, course and consequences of the Civil War

38b - describe President Lincoln's efforts to preserve the Union, as seen in his second inaugural address and the Gettysburg Address, and in his use of emergency powers, such as his decision to suspend habeas corpus
 38c - identify the strengths and weaknesses of the North and South before the Civil War
 38d - identify the strategies of the North and South in the Civil War
 38e - describe the roles of Ulysses S. Grant, Robert E. Lee, Thomas "Stonewall" Jackson, William T. Sherman, and Jefferson Davis
 38f - explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, the Battle for Atlanta, and Appomattox and the impact of geography on these battles
 38g - describe the significance of the Emancipation Proclamation
 38h - explain the importance of the growing economic disparity between the North and South through an examination of population, functioning railroads, and industrial output

AKS 39:

identify legal, political and social dimensions of Reconstruction

39a - compare and contrast Presidential Reconstruction with Radical Republican Reconstruction
 39b - explain efforts to redistribute land in the South among the former slaves, provide them with advanced education such as Morehouse College, and the Freedmen's Bureau
 39c - describe the significance of the 13th, 14th, and 15th Amendments
 39d - explain Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction
 39e - explain the impeachment of Andrew Johnson in relationship to Reconstruction
 39g - analyze how the presidential election of 1876 and the subsequent Compromise of 1877 marked the end of Reconstruction

Directions: Make a "baseball" card for each battle, event, and famous person that had a significant impact on the Civil War or Reconstruction (listed below). On the front of the card, place a picture of the person or something that represents the chosen topics. On the back, give their "stats" (see box below).

BATTLES	EVENTS/THINGS	PEOPLE/GROUPS
<p>Stats to include:</p> <ul style="list-style-type: none"> ➤ Dates ➤ Locations – where did it take place? ➤ Victor – who won? ➤ Significance – why is this battle an important one to study? <ol style="list-style-type: none"> 1. Fort Sumter 2. Antietam 3. Gettysburg 4. Vicksburg 5. Atlanta 6. Appomattox 	<p>Stats to include:</p> <ul style="list-style-type: none"> ➤ Dates ➤ Describe the event – what happened? ➤ WHO was involved? ➤ Significance – why is this event an important one to study? <ol style="list-style-type: none"> 1. 13th Amendment 2. 14th Amendment 3. 15th Amendment 4. Compromise of 1877 5. Impeachment of Andrew Johnson 	<p>Stats to include:</p> <p>Dates when they lived</p> <ul style="list-style-type: none"> ➤ The state that they were from ➤ What was their occupation? ➤ List important contributions that this person made as well as why they are important to learn about. <ol style="list-style-type: none"> 1. Abraham Lincoln 2. Ulysses S. Grant 3. Robert E. Lee 4. Thomas "Stonewall" Jackson 5. William T. Sherman 6. Jefferson Davis 7. Radical Republicans 8. Ku Klux Klan 9. Freedmen's Bureau

Use a large envelope to hold all of your baseball cards together. On the front side of the envelope, you will need to draw a picture that depicts some aspect of Unit 6 - anything you would like related to the Civil War and/or Reconstruction. Include a caption under your drawing to describe what the picture is so I know how it relates to this period. *(It is ok if you are not a fantastic artist, I am not grading on how well you can draw. ☺)*

On your envelope (or on paper that you glue onto your envelope) you will need to provide the following (IN COMPLETE SENTENCES). This should be written in the form of an expository or creative paper—not bulleted points of information:

Describe the era of the Civil War and Reconstruction. Include the following: identify the key events, issues, and individuals relating to the causes, course and consequences of the Civil War
 i. identify legal, political and social dimensions of Reconstruction