ABC BOOK: The Civil War & Reconstruction

"IT DIVIDED A COUNTRY AND CREATED A NATION" -KEN BURNS. PBS

AKS 38:
identify the
key events,
issues, and
individuals
relating to the
causes, course
and
consequences
of the Civil
War

38b - describe President Lincoln's efforts to preserve the Union, as seen in his second inaugural address and the Gettysburg Address, and in his use of emergency powers, such as his decision to suspend habeas corpus

38c - identify the strengths and weaknesses of the North and South before the Civil War

38d - identify the strategies of the North and South in the Civil War

38e - describe the roles of Ulysses S. Grant, Robert E. Lee, Thomas "Stonewall" Jackson, William T. Sherman, and Jefferson Davis

38f - explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, the Battle for Atlanta, and Appomattox and the impact of geography on these battles

38g - describe the significance of the Emancipation Proclamation

38h - explain the importance of the growing economic disparity between the North and South through an examination of population, functioning railroads, and industrial output

AKS 39: identify legal, political and social dimensions of Reconstruction

39a - compare and contrast Presidential Reconstruction with Radical Republican Reconstruction

39b - explain efforts to redistribute land in the South among the former slaves, provide them with advanced education such as Morehouse College, and the Freedmen's Bureau

39c - describe the significance of the 13th, 14th, and 15th Amendments

39d - explain Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction

39e - explain the impeachment of Andrew Johnson in relationship to Reconstruction

39g - analyze how the presidential election of 1876 and the subsequent Compromise of 1877 marked the end of Reconstruction

YOUR TASK:

Create a book explaining **24 terms** (can be vocab, people, places or ideas) from the period of the Civil War and Reconstruction. Each page will consist of a single word starting with a letter from the alphabet, a graphic, and one paragraph explanation of the term illustrated discussing what it is as well as how it relates to this era. This can be done using Microsoft Word, Publisher, or old school pen and paper.

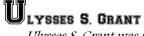
If using pen and paper, take 7 pieces of white paper and fold them in half. On the computer, open up Publisher or Word.

- 1. On the front cover design a title page.
- On the next two pages create a table of contents.
- On each of the 2 panels of the remaining pages:
 - a. Beginning with the letter "A" choose a term from the unit that begins with that letter. Example: If the page is "U" and this is the unit on the Civil War you might choose "Ulysses S. Grant". You may choose any two letters to skip if you want (Q and X most likely, but maybe Z!)
 - b. Write the term in big, colorful letters on the top or bottom of the page.
 - c. Write 3-5 detailed sentences explaining what the term means and how it relates to the Civil War and/or Reconstruction.
 - d. Draw and color a picture to go along with your term. This could be a map, chart or your own drawing. If using the computer, an image from a website is fine.

EXAMPLE: (please note...my example does **NOT** include enough information…it's just a guide ∅)

On the back page create a back cover for your book. On this page, there should be a **one page paper** (typed and double spaced) written identifying the key events, issues, and individuals relating to the causes, course and consequences of the Civil War.

*Your project will be graded on accuracy, completeness and creativity. You should create a book that is NICE to look at – take pride in your work.



Ulysses S. Grant was the 18th president of the United States following his success as a commander in the American Civil War.





