life in the British Colonies

I. The Government & Conomy of the British colonies very different from each other...Yet they shared some common traits in their political, economic, & social characteristics B. Government in the Colonies 1. All British colonies were governed with a policy called a. British Parliament & the king controlled the colonies, but ____ its policies as long as Britain _____ from the colonies b. Almost all the colonies had a royal ______, but their salaries were paid by the colonists so governors rarely overturned local laws c. This loose control allowed the colonists to create their own Colonial assemblies were ______ & taxes i. Colonial assemblies were ii. Typically, colonial assemblies were controlled by the _____ C. The **Economy** of the British Colonies 1. The American colonies were an important part of the ______ network a. The colonies produced profitable ______, such as tobacco, wheat, fish, indigo, & whale oil b. Britain sold ____ back to the colonists, like clothing, tea, guns, & tableware c. Increased demand for colonial raw materials, increased the demand for _____ 2. This network created a series of ______ among America, Europe, & Africa 3. By the 1650s, Britain began to embrace the economic policy of based on the idea that the colonies exist to generate _____ for the _____ a. Mercantilism is based on the idea of a exports more than it imports b. Mercantilism meant that Britain began to control & _____ colonial _____ i. In 1660, Britain began the first of a series of ____ to ______ colonial trade & increase British wealth ii. The Navigation Acts required the colonists to trade II. Differences Among the British Colonies A. All 13 of the British colonies participated in the trans-Atlantic trade...But regional differences led to a long-term division between the "_____" & "____" colonies B. The Southern Colonies 1. Southern economies were dominated by ______ agriculture, _____ rather than cities, large gaps between rich & poor, and ______ & indentured servants a. English colonists typically made up the plantation owners in the ______ lands in the east b. Former English indentured servants, _______, & _____ imm "_______ with poor soil, near Indians, & lived in poverty immigrants moved to the ___ in the South was far more common than in the Northern colonies _____ & had a variety of languages & cultures b. Slaves came from a variety of places in _____ i. Slaves used _____ & ____ to maintain their African culture ii. Slave families were common, but ______ were not recognized iii. Slave religion often ______ African rituals with _____

iv. Slaves resisted by 150 s	, slowing down wo	rk, or sabotaging equipment; In the
C. The Northern Colonies		
1. The economy was mor		
a. Northern farms typically were		
b. In addition to farms, the Northern economy focu	ised on lumber,	, fishing, iron works
c. Northern cities like Boston, Philadelphia, & New	York were important ports	s for international
i. Northern cities gave people more professional	& trade	than anywhere in the colonies
iithrough his printing business,	represented opportunity i inventions, & political	n America by rising to fame writings
2. Slavery existed in Northern colonies where most	worked on small-	scale farms or as domestic servants
3. Like in the South, English, Germans, & Irish imm	igrants lived in the backco	antry as
III. The Great Awakening A. By the 1700s, attendance in the	e colonies had	
B. In the 1730s & 1740s, the	began as p	reachers used
to encourage religious conversions		
1. Preachers like	& George Whitefield we	ere popular evangelists
2. Preachers used " & " &	& camp revivals" to encour	age people to examine their faith
3. The Great Awakening led to a rise of new religious	s denominations like	&
4. The Great Awakening took place in all colonies &	became the first	event
A PERSONAL VOICE ELIZA LUCAS PINCKNEY "We please ourselves with the prospect of exporting	A Personal Voice neh	EMIAH GREW
in a few years a good quantity from hence, and sup- plying our mother country [Great Britain] with a man- ufacture for which she has so great a demand, and which she is now supplied with from the French colonies, and many thousand pounds per annum	increase of arts and sciences s mother countries, will then con	the colonies may become populous and with the trong and politic, forgetting their relation to the federate and consider nothing further than the n of standing on their [own] legs."
[year] thereby lost to the nation, when she might as well be supplied here, if the matter were applied	ilicalis to support their ambition	i of standing on their [own] legs.
to in earnest." —quoted in South Carolina. A Documentary Profile of the Palmetto State		—quoted in The Colonial Period of American Histor