





Station	Task #1	Task #2	
<p><u>STATION 1</u> THE ELECTION OF 1824: "A CORRUPT BARGAIN"</p>	<p>Complete the station activity in this box:</p>	<p>Explain why "corrupt bargain" is a good way to describe the election of 1824:</p>	
<p><u>STATION 2</u> A MAN OF THE PEOPLE</p>	<p>You attended Jackson's inauguration party. Write a short paragraph in the space below that describes what you saw.</p>	<p>Common Man</p> <p>“</p> <p>”</p>	<p>Rich/Well-Born Man</p> <p>“</p> <p>”</p>
<p><u>STATION 3</u> A NEW POLITICAL PARTY</p> <p>DESCRIBE THE ELECTION OF 1828:</p> <p style="text-align: center;">Add facial expressions and speech bubbles to the drawing below to reflect what the common man and the rich/ well-born man felt, thought, and would say about Jackson's approach to governing.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>			
<p><u>STATION 4</u> KING ANDREW?</p>	<p>EXAMINE THE POLITICAL CARTOON AND ANSWER THE FOLLOWING QUESTIONS:</p> <ol style="list-style-type: none"> <li>1. What OBJECTS do you see in the cartoon?</li> <li>2. What PEOPLE do you see in the cartoon?</li> <li>3. What WORDS do you see in the cartoon?</li> <li>4. What is the message of this carton?</li> </ol>	<p>USING THE INFORMATION PROVIDED, GIVE AT LEAST 3 FACTS THAT MIGHT SUPPORT THE NICKNAME "KING ANDREW."</p>	

# PRESIDENT JACKSON

<p><b>STATION 5</b></p> <p><b>INDIAN REMOVAL</b></p>	<p><b>ANALYZE THE POLITICAL CARTOON USING THE QUESTIONS BELOW</b></p> <ol style="list-style-type: none"> <li>1. How does this political cartoon depict Jackson?</li> <li>2. How are Native Americans depicted in this cartoon?</li> <li>3. What is the overall message of this political cartoon?</li> </ol>	<p><b>ANSWER THESE QUESTIONS AS YOU READ THE TRAIL OF TEARS EXCERPT FROM PBS</b></p> <ol style="list-style-type: none"> <li>1. What were the new Native American settlements called?</li> <li>2. List the tribes forced off their nations by the U.S. Army.</li> <li>3. Why is the term "Trail of Tears" appropriate for the 1,000 mile march west?</li> </ol>
<p><b>STATION 6</b></p> <p><b>THE SECOND BANK OF THE UNITED STATES</b></p>	<ol style="list-style-type: none"> <li>1. Why did Jackson hate the Second Bank of the United States?</li> <li>2. What actions did President Jackson take to destroy the BUS?</li> </ol>	<p>Jackson was a staunch opponent of paper money – yet, he's now the face of the \$20 bill. Watch the video and explain why.</p>
<p><b>STATION 7</b></p> <p><b>COMPARING JACKSON'S ADDRESSES TO CONGRESS</b></p>	<p><b>READ JACKSON'S THIRD AND FIFTH ANNUAL ADDRESSES TO CONGRESS AND ANSWER THE FOLLOWING QUESTIONS:</b></p> <ol style="list-style-type: none"> <li>1. Summarize Jackson's Third Annual Address to Congress in two sentences.</li> <li>2. Summarize Jackson's Fifth Annual Address to Congress in two sentences.</li> <li>3. Identify three similarities between the two speeches.</li> <li>4. Identify three differences between the two speeches.</li> </ol>	
<p><b>STATION 8</b></p> <p><b>GROWING SECTIONALISM</b></p> <p><b>DEFINE SECTIONALISM:</b></p>	<p><b>For what reasons did the south not like the tariffs? (check all that apply)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> It raised the price they paid for factory goods</li> <li><input type="checkbox"/> It forced them to create factories in the south</li> <li><input type="checkbox"/> It discouraged trade among nations</li> <li><input type="checkbox"/> It encouraged trade amount nations</li> <li><input type="checkbox"/> It fueled cotton sales</li> <li><input type="checkbox"/> It hurt cotton sales</li> <li><input type="checkbox"/> It favored northern factories</li> </ul>	<p><b>Summarize the disagreement(s) between North &amp; South under President Jackson.</b></p>