

STEPS TO THE CIVIL WAR

YOUR TASK: Trace the path to the Civil War by researching one of the leading causes of the conflict. You and your group members will use the provided resources to create a “step” to war. After presenting your information to the class, we will assemble a larger than life timeline illustrating this path to war.

"STEP BY STEP" DIRECTIONS:

- My Assigned Topic: _____
- Research your assigned topic using the provided classroom resources.
- Answer the following questions about your topic:

- **WHO** (identify any people involved in this event or decision):

- **WHAT** (explain, in detail, what your person/place/thing is) :

- **WHEN** (identify all important dates):

- **WHERE** (include any countries/states/territories/cities involved):

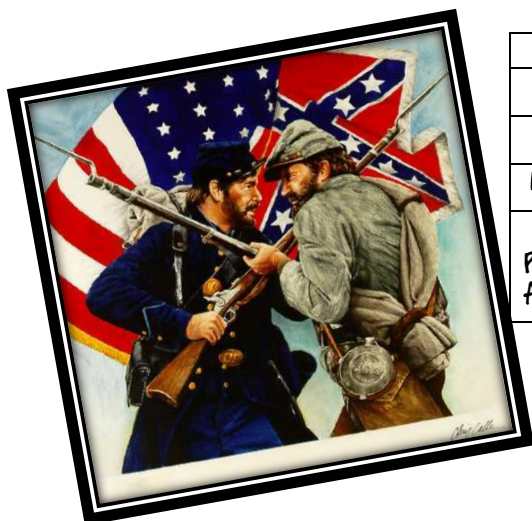
- **WHY** (SIGNIFICANCE – why is this person, place or thing important?):



- Create a footprint on which you will write all of your important information from above. Follow my example.

MAKE IT PRETTY!!!!!!!!!!!!!!

- **PRESENT** your information to the rest of the class on Friday!



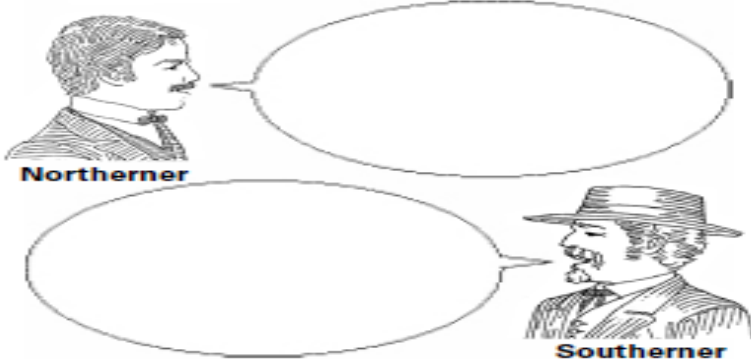


RUBRIC FOR FOOTPRINTS & PRESENTATIONS					
ACCURACY	5	4	3	2	1
USE OF CLASS TIME	5	4	3	2	1
NEATNESS/CREATIVITY	5	4	3	2	1
PRESENTATION PREPAREDNESS, ACCURACY, PARTICIPATION	5	4	3	2	1

5: Excellent 4: Good 3: Average 2: Poor 1: Nonexistent

TOTAL (OUT OF 20 POSSIBLE POINTS) _____

Steps to Civil War - Sectionalism in the Antebellum Era

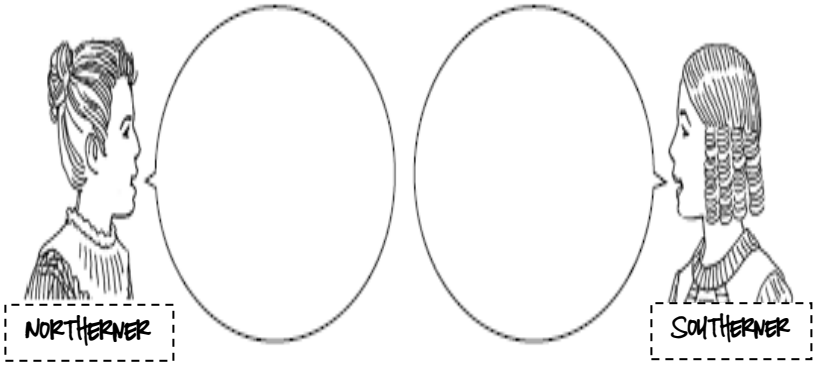


- I. Sectionalism in the Antebellum Era—From 1800-1860, the North and South became vastly different regions
- “_____” had transformed the South into a rural region with _____, little manufacturing, and few railroads
 - The North had industrial _____, cities, paid immigrant workers, railroads, and larger _____
 - These regional differences increased sectionalism—placing the interests of a _____ above the interests of the _____

Cause of Civil War	Notes from Student Presentation	Activity
Missouri Compromise of 1820		<p>FILL IN THE SPEECH BUBBLES TO SHOW TWO ARGUMENTS IN THE DEBATE OVER MISSOURI STATEHOOD.</p>  <p>Northerner</p> <p>Southerner</p>
Nullification Crisis of 1832		<p>READ THE QUOTE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW:</p> <p>...We, therefore, the people of the State of South Carolina, in Convention assembled, do declare and ordain, and it is hereby declared and ordained, that the several acts and parts of acts of the Congress of the United States, purporting to be laws for the imposing of duties and imposts on the importation of foreign commodities . . . are unauthorized by the Constitution of the United States, and violate the true meaning and intent thereof, and are null, void, and no law, nor binding upon this State, its officers or citizens; and all promises, contracts, and obligations, made or entered into, or to be made or entered into with purpose to secure the duties imposed by said acts, and all judicial proceedings which shall be hereafter had in affirmance thereof, are and shall be held utterly null and void.</p> <ol style="list-style-type: none"> WHO MIGHT BE THE SPEAKER? WHAT STATE MIGHT THE SPEAKER BE FROM? WHY IS THIS STATEMENT SIGNIFICANT?
Nat Turner's Rebellion		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>DESIGN A TOMBSTONE FOR NAT TURNER AS IF A <u>SOUTHERNER</u> CREATED IT.</p> </div> <div style="text-align: center;">  <p>DESIGN A TOMBSTONE FOR NAT TURNER AS IF A <u>NORTHERNER</u> CREATED IT.</p> </div> </div>

HONORS VERSION

<p>Wilmot Proviso</p>		<p>FILL IN THE ACROSTIC BELOW WITH FACTS ABOUT THE WILMOT PROVISIO.</p> <p>W _____ I _____ L _____ M _____ O _____ T _____</p>
<p>Compromise of 1850</p>		<p>WRITE A NEW SENTENCE TO CORRECT THE ERRORS IN THIS SENTENCE. <i>Northerners and Southerners easily accepted the terms of the Compromise of 1850 and put their suspicions to rest once it had been passed.</i></p>
<p>Abolitionist Movement</p>		<p>USE THE SPACE BELOW TO CREATE A MINI-ABOLITIONIST POSTER. MAKE SURE TO INCLUDE A SLOGAN AND IMAGE THAT SUPPORT YOUR CAUSE.</p> <div data-bbox="695 911 1536 1314" style="border: 1px solid black; height: 192px;"></div>
<p>Kansas- Nebraska Act</p>		<p>ADD AT LEAST THREE CAPTIONS/THOUGHT BUBBLES EXPLAINING THE EVENTS IN THE IMAGE BELOW</p> <div data-bbox="834 1398 1442 1843"></div>

HONORS VERSION

<p>Dred-Scott v. Sandford</p>		<p>FILL IN THE SPEECH BUBBLES TO SHOW TWO DIFFERENT REACTIONS TO THE DRED SCOTT DECISION.</p>  <p>NORTHERNER</p> <p>SOUTHERNER</p>
<p>John Brown's Raid</p>		 <p>3 adjectives to describe Brown in this image:</p> <p>WHAT MIGHT ACCOUNT FOR THE DRASTIC DIFFERENCE(S) BETWEEN THESE IMAGES?</p>  <p>3 adjectives to describe Brown in this image:</p>
<p>Election of 1860</p>		<p>CREATE A HEADLINE THAT SHOWS HOW MOST SOUTHERNERS REACTED TO THE ELECTION OF 1860.</p> 