

# STEPS TO THE CIVIL WAR

**YOUR TASK:** Trace the path to the Civil War by researching one of the leading causes of the conflict. You and your group members will use the provided resources to create a “step” to war. After presenting your information to the class, we will assemble a larger than life timeline illustrating this path to war.

## "STEP BY STEP" DIRECTIONS:

- My Assigned Topic: \_\_\_\_\_
- Research your assigned topic using the provided classroom resources.
- Answer the following questions about your topic:

- **WHO** (identify any people involved in this event or decision):

\_\_\_\_\_

\_\_\_\_\_

- **WHAT** (explain, in detail, what your person/place/thing is) :

\_\_\_\_\_

\_\_\_\_\_

- **WHEN** (identify all important dates):

\_\_\_\_\_

\_\_\_\_\_

- **WHERE** (include any countries/states/territories/cities involved):

\_\_\_\_\_

\_\_\_\_\_

- **WHY** (SIGNIFICANCE – why is this person, place or thing important?):

\_\_\_\_\_

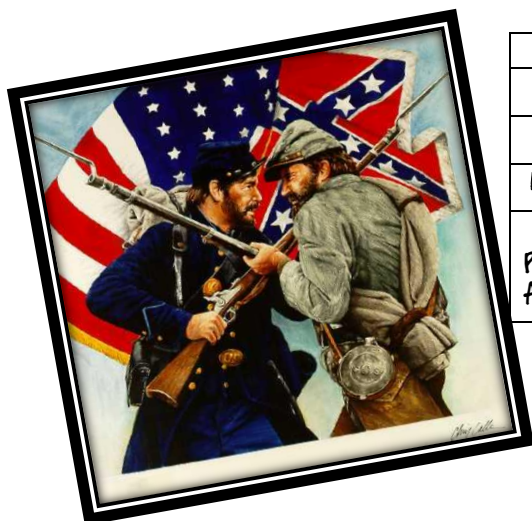
\_\_\_\_\_



- Create a footprint on which you will write all of your important information from above. Follow my example.

**MAKE IT PRETTY!!!!!!!!!!!!!!**

- **PRESENT** your information to the rest of the class on Friday!




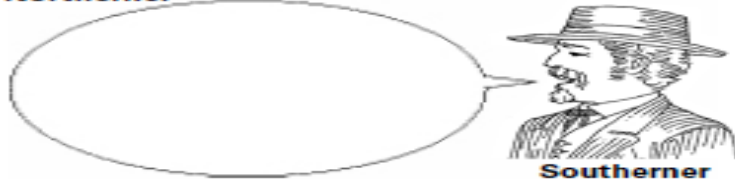


RUBRIC FOR FOOTPRINTS & PRESENTATIONS					
ACCURACY	5	4	3	2	1
USE OF CLASS TIME	5	4	3	2	1
NEATNESS/CREATIVITY	5	4	3	2	1
PRESENTATION PREPAREDNESS, ACCURACY, PARTICIPATION	5	4	3	2	1

5: Excellent    4: Good    3: Average    2: Poor    1: Nonexistent

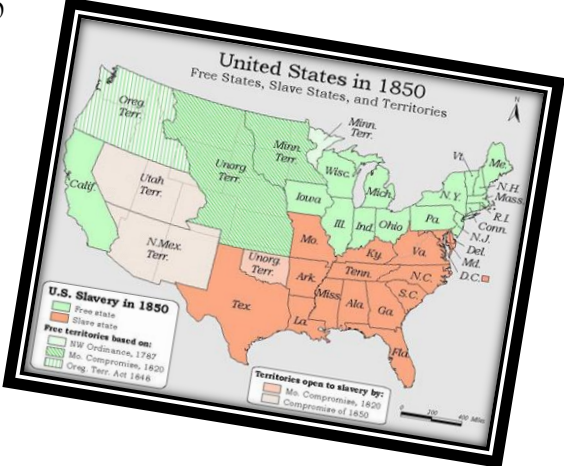
TOTAL (OUT OF 20 POSSIBLE POINTS) \_\_\_\_\_

## Steps to Civil War - Sectionalism in the Antebellum Era


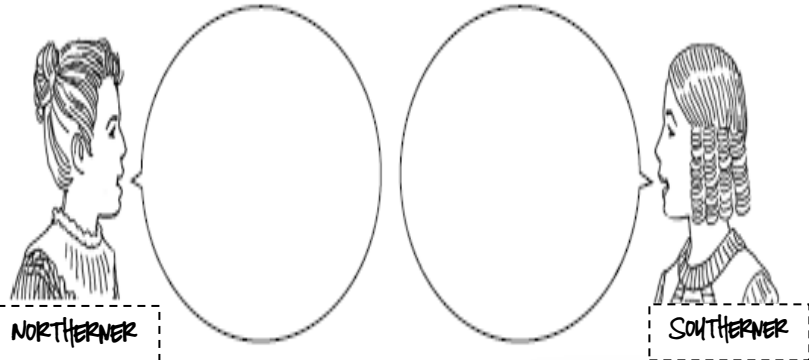
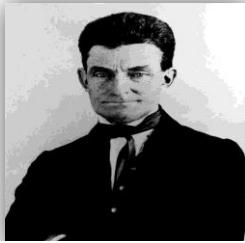

- I. Sectionalism in the Antebellum Era—From 1800-1860, the North and South became vastly different regions
- “\_\_\_\_\_” had transformed the South into a rural region with \_\_\_\_\_, little manufacturing, and few railroads
  - The North had industrial \_\_\_\_\_, cities, paid immigrant workers, railroads, and larger \_\_\_\_\_
  - These regional differences increased sectionalism—placing the interests of a \_\_\_\_\_ above the interests of the \_\_\_\_\_

Cause of Civil War	Notes from Student Presentation	Activity	
<p style="text-align: center;"><b>Missouri Compromise of 1820</b></p>	<p>Who:</p> <p>What:</p> <p>When:</p> <p>Where:</p> <p>Significance:</p>	<p style="text-align: center;">Fill in the speech bubbles to show two arguments in the debate over Missouri statehood.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	
<p style="text-align: center;"><b>Nullification Crisis of 1832</b></p>	<p>Who:</p> <p>What:</p> <p>When:</p> <p>Where:</p> <p>Significance:</p>	<p style="text-align: center;">Read the quote below and answer the questions that follow:</p> <p>1. <b>DEFINE NULLIFY:</b></p> <p>...We, the people of the State of South Carolina, do declare and ordain, that the several acts and parts of acts of the Congress of the United States, purporting to be laws for the imposing of duties on the importation of foreign commodities . . . are unauthorized by the Constitution . . . and are null, void, and no law, nor binding upon this State . . . and shall be held utterly null and void.</p> <p>2. <b>WHO MIGHT BE THE SPEAKER IN THE QUOTE ABOVE?</b></p> <p>3. <b>WHAT STATE IS THE SPEAKER FROM?</b></p> <p>4. <b>WHY IS THIS QUOTE IMPORTANT IN U.S. HISTORY?</b></p>	
<p style="text-align: center;"><b>Nat Turner's Rebellion</b></p>	<p>Who:</p> <p>What:</p> <p>When:</p> <p>Where:</p> <p>Significance:</p>	 <p style="text-align: center;">DESIGN A TOMBSTONE FOR NAT TURNER AS IF A <u>SOUTHERNER</u> CREATED IT.</p>	 <p style="text-align: center;">DESIGN A TOMBSTONE FOR NAT TURNER AS IF A <u>NORTHERNER</u> CREATED IT.</p>

CP VERSION

<p>Wilmot Proviso</p>	<p>WHO:  WHAT:  WHEN:  WHERE:  SIGNIFICANCE:</p>	<p>FILL IN THE ACROSTIC BELOW WITH FACTS ABOUT THE WILMOT PROVISIO.</p> <p>W _____</p> <p>I _____</p> <p>L _____</p> <p>M _____</p> <p>O _____</p> <p>T _____</p>
<p>Compromise of 1850</p>	<p>WHO:  WHAT:  WHEN:  WHERE:  SIGNIFICANCE:</p>	<p>1. In what ways did the Compromise of 1850 nullify the Missouri Compromise?</p> <p>2. How did the Compromise of 1850 make the status of slavery in Kansas and Nebraska unclear?</p> 
<p>Abolitionist Movement</p>	<p>WHO:  WHAT:  WHEN:  WHERE:  SIGNIFICANCE:</p>	<p>USE THE SPACE BELOW TO CREATE A MINI-ABOLITIONIST POSTER. MAKE SURE TO INCLUDE A SLOGAN AND IMAGE THAT SUPPORT YOUR CAUSE.</p> <div style="border: 2px solid blue; height: 150px; width: 100%;"></div>

CP VERSION

<p>Kansas-Nebraska Act</p>	<p>WHO: WHAT: WHEN: WHERE: SIGNIFICANCE:</p>	<p>ADD AT LEAST THREE CAPTIONS/THOUGHT BUBBLES EXPLAINING THE EVENTS IN THE IMAGE BELOW</p> 
<p>Dred-Scott v. Sandford</p>	<p>WHO: WHAT: WHEN: WHERE: SIGNIFICANCE:</p>	<p>FILL IN THE SPEECH BUBBLES TO SHOW TWO DIFFERENT REACTIONS TO THE DRED SCOTT DECISION.</p> 
<p>John Brown's Raid</p>	<p>WHO: WHAT: WHEN: WHERE: SIGNIFICANCE:</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>3 adjectives to describe Brown in this image:</p> </div> <div style="text-align: center;"> <p>WHAT MIGHT EXPLAIN THE DIFFERENCES BETWEEN THESE TWO IMAGES OF THE SAME MAN?</p> </div> <div style="text-align: center;">  <p>3 adjectives to describe Brown in this image:</p> </div> </div>
<p>Election of 1860</p>		<p>CREATE A HEADLINE THAT SHOWS HOW MOST SOUTHERNERS REACTED TO THE ELECTION OF 1860.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>THE CHARLESTON MERCURY</b></p> <p style="text-align: center;">November 8, 1860</p> </div>