# Advantages of the Union and Confederacy during the Civil War HONORS

<u>Directions</u>. For each document, identify whether the evidence reveals a military advantage for the Union or the Confederacy. If the document reveals a Union advantage, put nothing in the Confederacy box and write down at least one fact that summarizes the key idea in the Union box. In addition, identify one way this advantage would help the Union during the Civil War. The process is the same if the document reveals an advantage for the Confederacy.

|                | UNION ADVANTAGES | CONFEDERATE ADVANTAGES |
|----------------|------------------|------------------------|
| DOCUMENT<br>#1 |                  |                        |
| Document<br>#2 |                  |                        |
| DOCUMENT<br>#3 |                  |                        |
| DOCUMENT<br>#4 |                  |                        |
| DOCUMENT<br>#5 |                  |                        |
| DOCUMENT<br>#6 |                  |                        |
| DOCUMENT<br>#7 |                  |                        |
| DOCUMENT<br>#8 |                  |                        |
| Document<br>#9 |                  |                        |

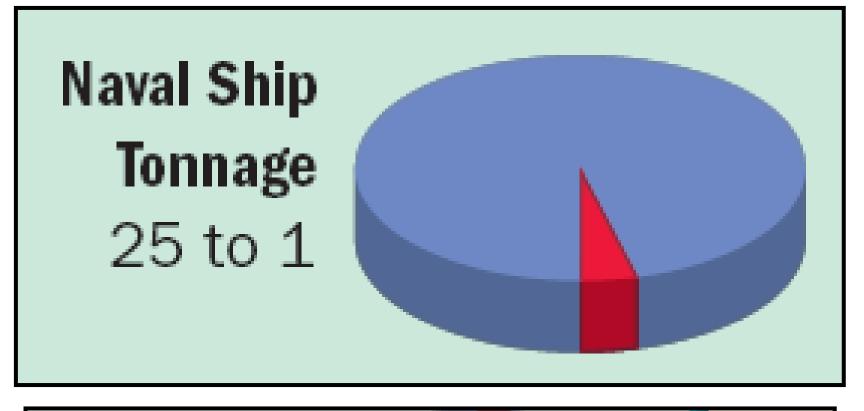
#### Outbreak of the Civil War

| <u>I.</u><br>A. | <u>The Outbreak of the Civil War</u><br>Abraham Lincoln's in 1860, was the first step towards the outbreak of the   |  |  |  |  |  |
|-----------------|---|--|--|--|--|--|
|                 | 1. South Carolinians feared the victory of a president would bring an end to and seceded from the United States   |  |  |  |  |  |
|                 | 2. By early 1861, Southern states seceded and formed the; The entire Deep South seceded by February 1861  |  |  |  |  |  |
|                 | 3. The did not view Lincoln's election as a death sentence and did not secede immediately   |  |  |  |  |  |
| B.              | The Confederate States of America (CSA) vs. the United States of America (USA)         1. The constitution of the Confederacy was similar to the U.S. Constitution except that it: (a) Protected                                    |  |  |  |  |  |
|                 | national government;<br>(d) Elected as Confederate president  |  |  |  |  |  |
|                 | 2. Lincoln viewed Southern secession as illegal and promised to ""  |  |  |  |  |  |
| C.              | <ul> <li>Fort Sumter, South Carolina (1861)</li> <li>1. In April 1861, federal soldiers refused Confederate demands to vacate at in SC</li> <li>2. When Lincoln sent aid to soldiers, Confederates on the fort</li> </ul>           |  |  |  |  |  |
|                 | 3. The firing on Fort Sumter proved to be the of the Civil War  |  |  |  |  |  |
|                 | 4. After Fort Sumter, the upper South states and joined the Confederacy   |  |  |  |  |  |
|                 | 5. Not all seceded; Those that stayed in the Union were called " states"  |  |  |  |  |  |
|                 | Advantages and Disadvantages of the North and South During the Civil War  |  |  |  |  |  |
| A.              | Union<br>1. At the outbreak of the Civil War, the North had lots of advantages  |  |  |  |  |  |
|                 | a. Larger for troops  |  |  |  |  |  |
|                 | b. Greater capacity   |  |  |  |  |  |
|                 | c. Huge edge in   |  |  |  |  |  |
|                 | <ul><li>2. But, the North had challenges to overcome:</li><li>a. The North had to the South to win</li></ul>  |  |  |  |  |  |
|                 | b. It would be difficult to maintain enthusiasm and for war over a long period of time  |  |  |  |  |  |
| В.              | Confederacy 1. Although outnumbered and less industrial, the Confederacy had advantages: a. President Davis knew that the South did not have to "" the war; the South only had to the fight and make the North quit b. Had the best |  |  |  |  |  |
|                 | candappeared more willing to support the South ("King Cotton" diplomacy)  |  |  |  |  |  |
| Di              | <u>Proposed Military Strategy</u><br>irections. Based on the advantages and disadvantages of each side, complete the  |  |  |  |  |  |

following sentences. 1. If the Confederacy is going to win the Civil War, it will be because of...

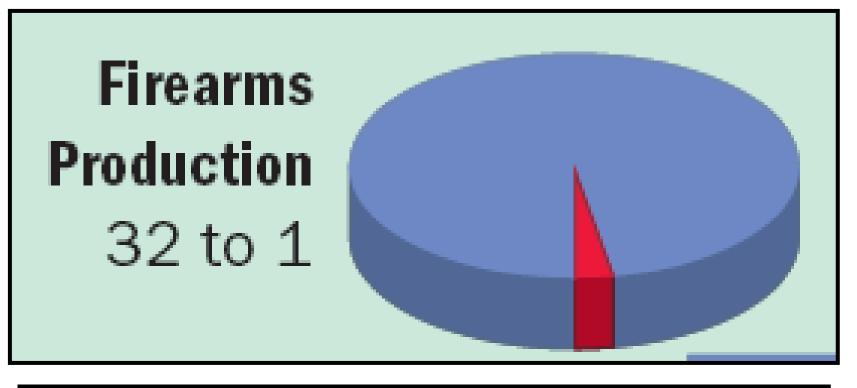
2. If the Union is going to win the Civil War, it will be because of...

| Union Commanders     |  |                                   | Confederate Commanders |   |   |
|----------------------|--|-----------------------------------|------------------------|---|---|
| Nathaniel<br>Banks   | West Point Graduate?<br>Class Rank?<br>Military Experience?  | No<br>N/A<br>None                 | PGT BEAUREGARD         | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>2<br>Mexican-American War  |
| Don Buell            | West Point Graduate?<br>Class Rank?<br>Military Experiences? | Yes<br>32<br>Mexican-American War | BRAXTON BRAGG          | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>5<br>Seminole War;<br>Mexican-American War                       |
| A MBROSE<br>BURNSIDE | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>18<br>Mexican-American War | "STONEWALL"<br>JACKSON | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>17<br>Mexican-American War                                       |
| Benja min<br>Butler  | West Point Graduate?<br>Class Rank?<br>Military Experience?  | No<br>N/A<br>None                 | Albert<br>Johnston     | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>8<br>Blackhawk War,<br>Texas Revolution,<br>Mexican-American War |
| James Curtis         | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>27<br>Mexican-American War | Joseph<br>Johnston     | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>13<br>Seminole War<br>Mexican-American War                       |
| John C.<br>Fre mont  | West Point Graduate?<br>Class Rank?<br>Military Experience?  | No<br>N/A<br>None                 | Robert E Lee           | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>2<br>Mexican-American War  |
| Ulysses S.<br>Grant  | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>21<br>Mexican-American War | John Magruder          | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>15<br>Seminole War<br>Mexican-American War                       |
| GEORGE<br>MCCLELLAN  | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>2<br>Mexican-American War  | Earl<br>Pemberton      | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>27<br>Mexican-American War                                       |
| IRVIN<br>McDowell    | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>23<br>Mexican-American War | Leonidas Polk          | West Point Graduate?<br>Class Rank?<br>Military Experience? | Yes<br>8<br>None  |
| John Pope            | West Point Graduate?<br>Class Rank?<br>Military Experience?  | Yes<br>17<br>Mexican-American War | Nathan B<br>Forrest    | West Point Graduate?<br>Class Rank?<br>Military Experience? | No<br>N/A<br>None   |

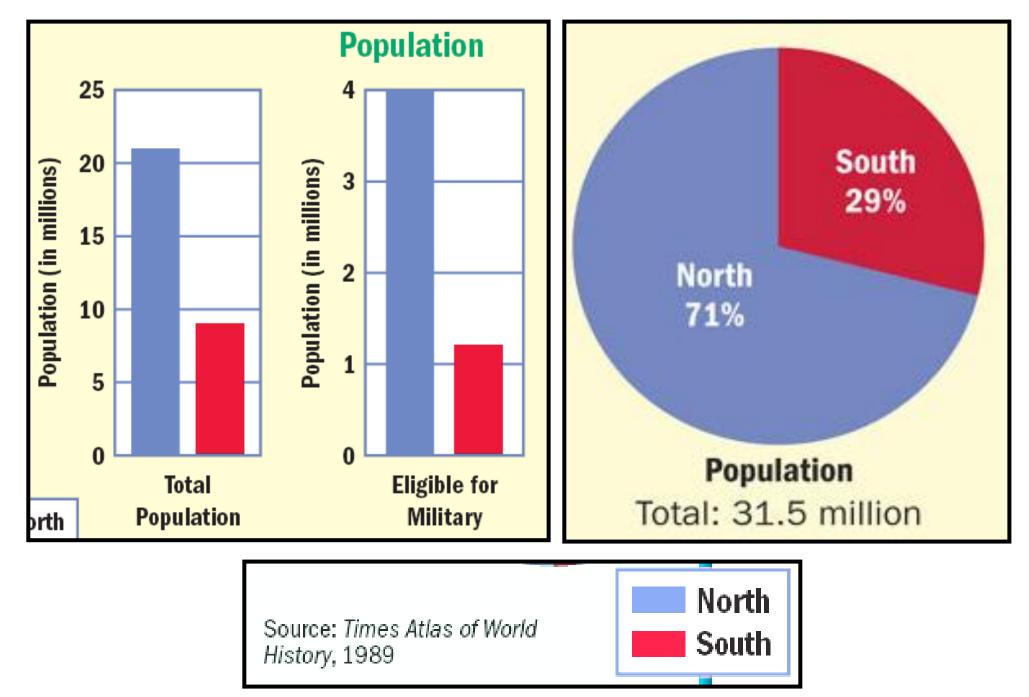


Source: Times Atlas of World History, 1989

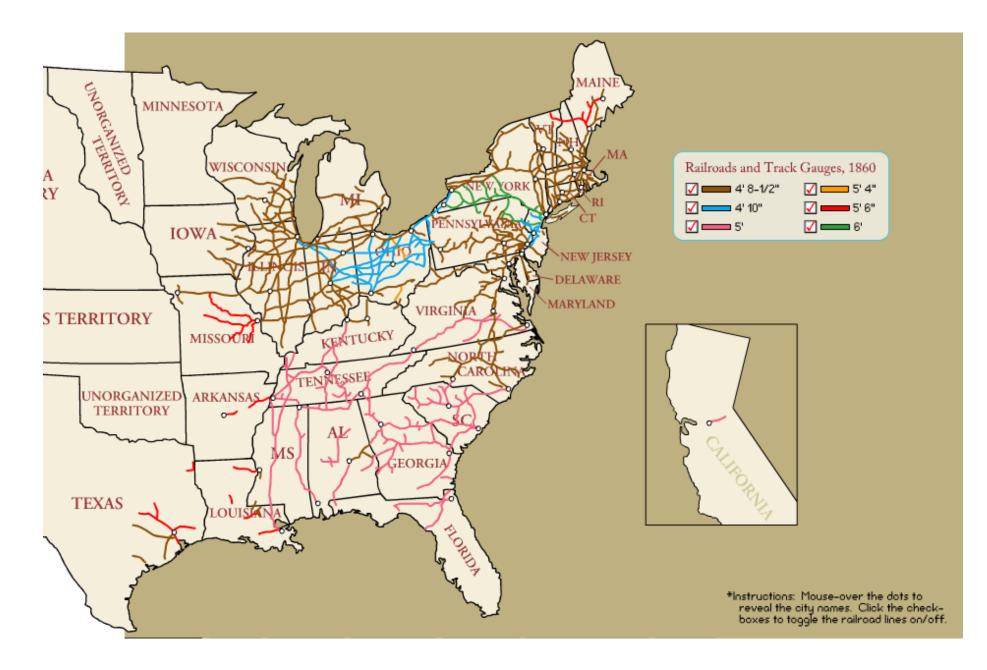


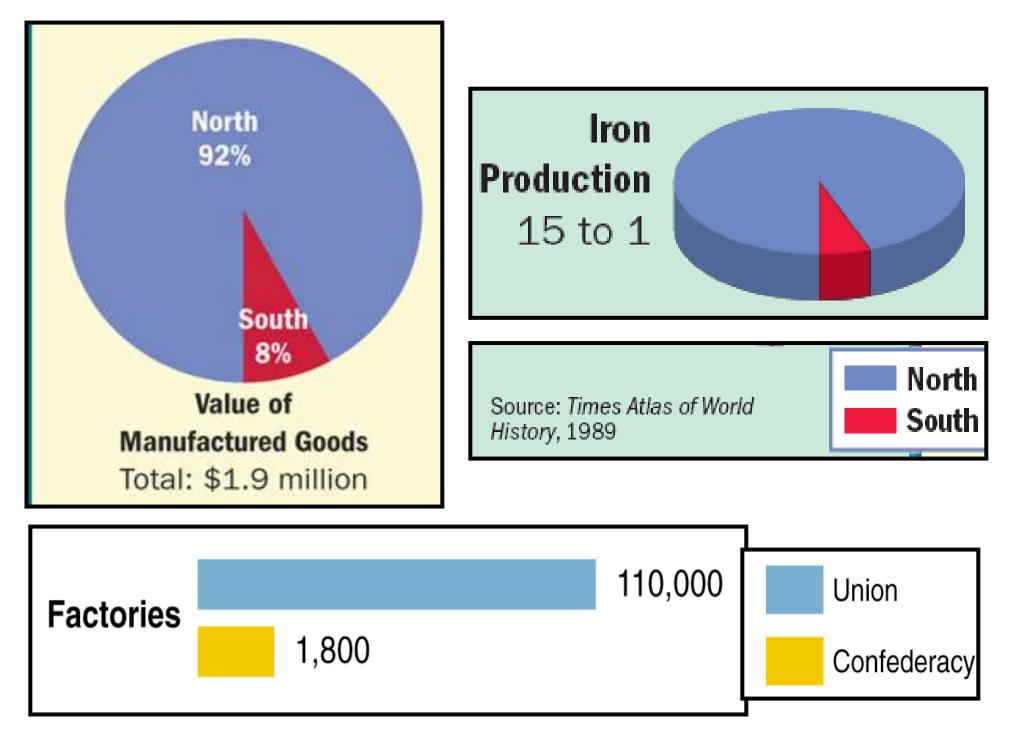


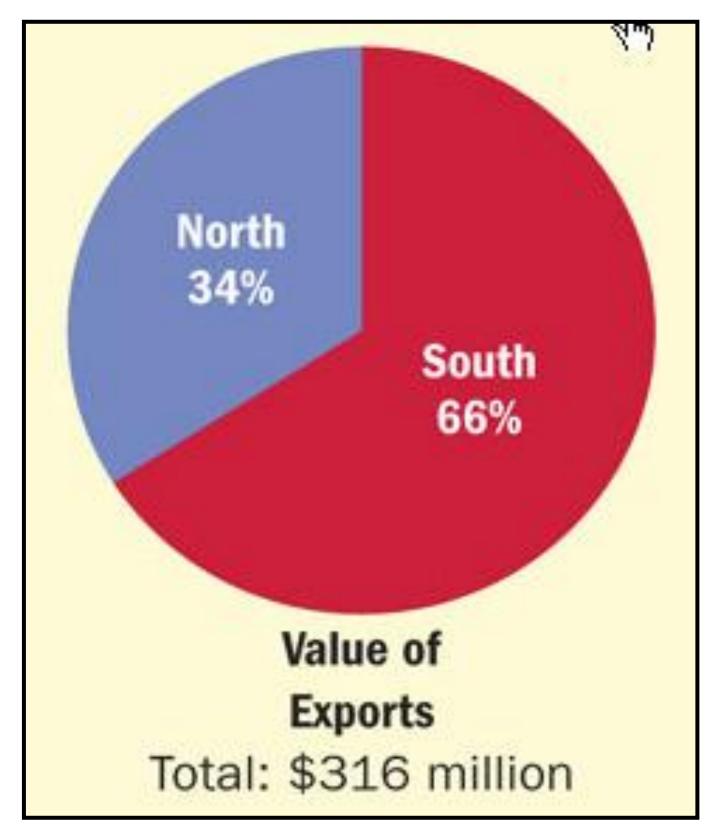
Source: Times Atlas of World History, 1989



Southern antebellum culture included a military tradition in which young boys were encouraged to serve in the armed forces or attend military academy. Many had served in the Mexican-American War from 1846-1848









### Document 9

